



# Cashmere Avenue School

*Marae Roa O Khandallah*

## SCHOOL PROSPECTUS

*We look forward to sharing your child's education.*

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## *Our mission*

***Empowering with Attitude, Skills and Knowledge.***

## ***General Goals***

At Cashmere Avenue School we aim to provide an environment which is inclusive, supportive and creative, so that children can develop and extend:

- ✓ an interest and eagerness in learning as a lifelong process
- ✓ independence and an increasing responsibility for their own learning
- ✓ achievement and success in academic, physical and cultural pursuits
- ✓ an ability to cope with and adapt to change
- ✓ an understanding of and respect for the bicultural heritage of New Zealand
- ✓ an understanding of and respect for the multi-cultural nature of our school and society.



## ***An Invitation from the Staff and the Board of Trustees***

Thank you for taking the time to find out about Cashmere Avenue School. We are very proud to be able to offer your child a stimulating, well-balanced education focusing on academic, physical and social development.

We are also proud to be part of the Cashmere Avenue School community. We believe that the school offers an excellent educational environment for children and we endeavour to govern the school with diligence, vision and enthusiasm.

We have an Open Door policy at Cashmere Avenue School and invite you to visit us at any time during school hours so you can see the school in action for yourself. The Principal will answer any questions you may have and show you around.

Our Board of Trustees meetings, held monthly, are open to the public. We cordially invite you to attend. You are also welcome to contact individual Board members and share your experiences of the school with them.

Cashmere Avenue School is a special place to all those who come into contact with it.

We are renowned for our warm, caring and interested attitude towards all members of our school community. We know your child will enjoy their time at our school and we look forward to getting to know your family.

Craig Brown,

Chair – Board of Trustees

Mike Forrest,

Principal.



## **Helping children achieve their full potential**

### **Our aims**

We believe children learn best when:

- ✓ they feel they are making a worthwhile contribution
- ✓ their successes (big and small) are celebrated
- ✓ they are given clear boundaries of acceptable behaviour and where guidance and discipline are consistent, firm and fair
- ✓ their values and aspirations are reinforced by those around them
- ✓ they are in an environment they want to be in
- ✓ their school works as part of a supportive community.

### **Our values**

At Cashmere Avenue School we value:

- ✓ honesty
- ✓ integrity
- ✓ respect for others
- ✓ respect for learning
- ✓ personal responsibility
- ✓ initiative
- ✓ fairness

### **A partnership approach**

We place a great deal of importance on the partnership that exists between the home and the school in the education of your child. We strongly believe your child's education is a co-operative effort.

Cashmere Avenue School encourages the participation of parents in all the daily activities and planning of the longer term objectives of the school.

Opportunities for parent involvement range from governance (Board of Trustees), fundraising and social events (Home and School Association), cultural events (Whānau group) through to constructive participation in the education of your child. This can be both formally and informally with teaching staff and in assisting with homework assignments.

A close communication between parents and teachers is seen as the best method of sharing information and monitoring a child's progress and development.

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The Education Review Office says...

The Principal articulates a clear vision for the future and is well supported by capable senior managers.

Processes are successfully developing to enable personnel to work together as a school community to encourage children to develop to their full potential



## **Staff**

Our qualified teaching staff aim to:

- ✓ provide opportunities, guidance, stimulus and support to children as they develop and express their individual needs and learning styles, through creating a fun and exciting learning environment
- ✓ clearly identify learning objectives and establish programmes that cater for individual needs, and monitor the success of those programmes.

## **Curriculum**

Cashmere Avenue School complies with the New Zealand Curriculum Framework in all aspects. This includes keeping abreast of the many changes that occur in the various subjects. Keeping up to date often involves specific teacher training and demands a great deal of commitment and application by teaching staff.

It is the objective of the Cashmere Avenue School Curriculum not only to meet the national curriculum requirements, but to provide extra stimulation and challenge in the classroom environment or through learning experiences outside the classroom.

## **Programmes**

The overall objective and scope of each class programme is planned at the beginning of each year by the class teacher and confirmed with the Principal.

Considerable emphasis is placed on attaining a balanced programme of personal development, academic achievement, creative expression, sport and practical life skills.

Programmes of special encouragement for students requiring extra attention are conducted. Likewise, opportunities for children who can cope with greater challenge or stimulus in a particular subject are also provided.

The Education Review Office also says...

Students are highly supportive of each other. Positive interactions in classes enable students to focus on learning.



## **Resources**

Our classroom programmes are supported by...

- ✓ a policy of carefully monitoring children to ensure teaching programmes are meeting their needs.
- ✓ a staff who are committed to continuing their own professional development and thereby improving their teaching and learning opportunities for the children.
- ✓ a policy of where necessary employing extra teaching staff to reduce class sizes
- ✓ a Reading Recovery teacher who assists children requiring individual attention in reading and writing
- ✓ A SENCO and Teacher Aides who assist classroom teachers and children with their learning needs where necessary.
- ✓ parents who are committed to our school.

## **Board of Trustees**

The Board of Trustees believes strongly that quality education for our children at a young age sets the foundation for their development as effective adults. The Board is committed to ensuring that the school provides the highest quality education possible in an atmosphere of teamwork and quality leadership.

It is committed to ensuring that the curriculum and special needs of our children are handled with vitality in as innovative, interactive and enjoyable a manner as possible.


## **Home and School Association**

Cashmere Avenue Home and School Association is a very active group of parents who work together with the staff and board for the good of the school.

The Home and School Association is involved in fundraising, social events, hosting school meetings and welcoming newcomers to the school. It is an excellent way to become involved in the school and in your child's education.

## **Whānau group**

The Whānau group provides cultural and performance opportunities, and support for teachers in the classroom in delivering tikanga maori. This group's existence is dependent on support from interested families.



Our major focus is to provide children with access to exciting learning opportunities using a variety of resources.

## **Open Door Policy**

We invite you to spend time in class or to assist with the varied parent activities that help to make our school more effective. Your interest and involvement is important to the school.

Two pre-school visits are arranged for new entrants. Other potential new students may visit by arrangement.

Teachers enjoy making informal contact with parents before and after school. However discussions at this time can only be brief. As we are sure you appreciate, class time is teaching time. If you wish to have an indepth discussion of any concerns or your child's progress with their teacher, we ask that you make an appointment.

## **A Spirit of Contribution**

We cater for children from 5 years to 11 years old (School year 0 – 6). This allows us to get to know your child well over the six years of their life we share with them. After this time, your child will move on to an Intermediate School to continue their education.

## **Student Council**

Students at Cashmere Avenue School are encouraged to contribute to the school as soon as they begin here.

We have a Student Council, consisting of two class representatives from each class which meets regularly. The Student Council shares and discusses ideas from the pupils about such matters as playground equipment, theme days and behaviour. It is a forum for pupils to participate in the school's organisation and management.

## **Student Leadership**

As well as the Student Council, we encourage pupils to take leadership roles in a variety of ways, including:

- ✓ assembly organisation and presentation
- ✓ lunchtime "Fun" sports
- ✓ a buddy system between older and younger classes for curriculum and social skills
- ✓ library monitors
- ✓ Peer Mediators

*Our parents say....*

The first thing you notice about Cashmere Avenue School is the great "feel" it has. It's a place where our children can feel safe and valued, as they are encouraged to explore, discover and create – and become the best they can be.